

YEAR 5 READING MODERATION GRID

Reading – word reading

Statutory requirements

Pupils should be taught to:

- apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in [English Appendix 1](#), both to read aloud and to understand the meaning of new words they meet

Reading - comprehension

Statutory requirements

Pupils should be taught to:

- maintain positive attitudes to reading and understanding of what they read by:
 - continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - reading books that are structured in different ways and reading for a range of purposes
 - increasing their familiarity with a wide range of books, myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
 - recommending books that they have read to their peers, giving reasons for their choices
 - identifying and discussing themes and conventions in and across a wide range of writing
 - making comparisons within and across books
 - learning a wider range of poetry by heart
 - preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- understand what they read by:
 - checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 - asking questions to improve their understanding
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - predicting what might happen from details implied
 - summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
 - identifying how language, structure, and presentation contribute to meaning
- discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- distinguish between statements of fact and opinion
- retrieve, record and present information from non-fiction
- participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- provide reasoned justifications for their views.

Possible key aspects to assess	Year 5
Word reading; including decoding of text	- Effectively uses a range of reading strategies to appropriately access different types of text - Applies knowledge of root words, prefixes and suffixes in understanding the meaning of new words
Engagement with a range of texts	- Reads widely and frequently, outside as well as in school, for pleasure and information - Reads and discuss wide range of fiction, poetry, plays, non-fiction books - Decides on the quality and effectiveness of a text by skimming to gain an impression - Recommend books that they have read and give reasons for their choices
Literal understanding and information retrieval	- Move easily across a text in order to locate information to answer questions - Accurately summarise the main and supporting ideas within specific chapters and paragraphs - Recognise the key conventions used across particular text types - Accurately identify the purpose of different texts
Inferential understanding	- Themes identified and supported with evidence from the texts - Inferences based on evidence from different points in the text and account for facts and opinions
Authorial intent, authors' use of language and presentational features	- Awareness of writers' viewpoint - Main organisational features identified; including those related to specific text forms - Begin to use technical language to explain language features

Book band	Phonics phase (approx.)
PINK	2
RED	3
YELLOW	3 & 4
BLUE	4 & 5
GREEN	5
ORANGE	5 & 6
TURQUOISE	
PURPLE	
GOLD	
WHITE	
LIME	

Chaptered books/ 'Free readers':

Key sources of evidence

	Can now ...	Next steps ...
Word reading		
Comprehension		